

Department of History

Rajeev Gandhi Govt. P. G. College, Ambikapur (C.G.)



SYLLABUS

SESSION- 2023-24

New Education Policy based

Learning Outcomes Curriculum

For

Bachelor of Arts Programme

In

History

Autonomous Semester System Examination (CBCS)

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B.A. History

R.G. Govt. P.G. College, Ambikapur

Programme-Outcome

The Programme Outcomes are-

- 1- Understanding the concept and theory of your respective subject.
- 2- To express thought and ideas effectively in writing and orally.
- 3- To identify relationships within and across disciplines in the humanities and social sciences.
- 4- Cognitive and technical skills in your field and in a multidisciplinary context.
- 5- To select and use practical methods and tools for problem solving.
- 6- Making conclusions and making decisions based on the analysis of data and evidence.
- 7- Critical evaluation of concepts and principles of humanities and social sciences.
- 8- Digital literacy and data analysis.
- 9- Finding a job in your field, taking responsibility for the assigned work and starting a business.
- 10- To develop a sense of respect and duty towards constitutional human and morality. Ethical and business values.
- 11- Adopting gender sensitivity and gender neutral approach.
- 12- Reducing the effects of environmental degradation, climate change, pollution etc.

B.A. History

R.G. Govt. P.G. College, Ambikapur

Programme-Outcome For B.A. History

In fact, the utility of the subjects of the art group is not hidden from the social point of view. In fact, a scholar of history would have lived in the present, but knowing about the past, taking proper education from it, lays the foundation for building a golden future. We get the following

Outcomes after studying the course of B.A. History-

- 1- The student becomes a responsible citizen. It is the manifestation of the nation. It uplifts the feeling of nationalism.
- 2- It encourages subaltern historiography and thinking.
- 3- It is marked as an important subject in the VYPAM, Civil Services Examination and NET.
- 4- This given important information about Indian History as well as World History.
- 5- The study of this course develops a holistic understanding on all aspects like independence, subordination, nationalism, foreign-policy, home-policy, political system etc.
- 6- The curriculum based on the New Education Policy helps us to understand our India better with the World.

B.A. History
R.G. Govt. P.G. College, Ambikapur

VISION

The VISION of History Department is to provide in proficiency both in depth understanding principle and concept of History. The Department aims to enhance the student's knowledge, especially in the field of History.

MISSION

“Be the Pinnacle of academic and research Excellence in History.” Develop the capacity and know how to apply principles and information to solve the problems.

Graduate Attitude for B.A. History (GA)

We get the following Graduate Attitude after studying the course of B.A. History Honours-

- GA 01- An ability to apply knowledge of History.
- GA 02- An ability to develop environment for historical study in society.
- GA 03- An ability to engage in life-long learning.
- GA 04- A knowledge of contemporary issues in technology related to historical activities of world history.
- GA 05- An ability to develop their views about their state and country.

Syllabus of BA History- 2022 (NEP)

R.G. Govt. P.G. College, Ambikapur, Surguja, C.G.

Course Plan

S No.	Sem	Code		Credit
1	I	DSC	Indian History at a Glance	04
2		GEC	The Great Ancient India	04
3	II	DSC	World History at a Glance	04
4		GEC	Changes in Medieval India	04
5	III	DSC	Ancient India (From beginning to 750AD)	04
6		DSE	History of India (From 751 to 1525 AD)	04
7		DSE	History of Rajputas	04
8	IV	DSC	History of India (From 1526 to 1740 AD)	04
9		DSE	History of India (From 1741 to 1857 AD)	04
10		DSE	Bhakti and Sufism in Indian History	04
11	V	DSC	Modern India (From 1858 to 1950 AD)	04
12		DSE	World History (Chapters of Global Importance)	04
13		DSE	Leaders of Indian History	04
14	VI	DSC	History of Chhattisgarh : From beginning to Kalchuri Dynasty	04
15		DSE	History of Chhattisgarh : From Maratha to 1948 AD	04
16		DSE	History and Tourism	
17		VAC	Regional Tourism	02

B.A. History

Semester- I

Indian History at a Glance

Course Type : DSC

Course Code : DSC H- 01

Course Outcome

CO 1 : To get an idea of Ancient Indian History.

CO 2 : To get an idea of Medieval Indian History.

CO 3 : To get an idea of Modern Indian History.

CO 4 : To develop an understanding of the evolutionary sequence of Indian History.

CO 5 : To know about our India's past.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	√
PO-02	√	√	√	√	√
PO-03	√	√	√	√	√
PO-04				√	
PO-05		√		√	√
PO-06					
PO-07	√	√	√		
PO-08					
PO-09					√
PO-10					
PO-11	√	√	√		
PO-12					

B.A. History

Semester- I

Indian History at a Glance

Course Type : DSC

Course Code : DSC H- 01

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Harappa Civilization Vedic Period Mahajanpada Period
Unit- 2 15 Hours	Buddhism Jainism Maurya Period- Chandragupta Maurya and King Ashok
Unit- 3 15 Hours	Gupta Period- Samudragupta and Chandragupta- II King Harsh Vardhan Alaudding Khalji and Muhammad bin Tugluq
Unit- 4 15 Hours	King Akbar Mahatma Gandhi Constitution of India
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Dr. Ajay Pal Singh : Pracheen Bharat
2. K.C. Shrivastave : Pracheen Bharat
3. H.C. Verma : Madhyakaleen Bharat
4. Ramlakhan Shukla : Aadhunik Bharat ka Itihas

B.A. History

Semester- I

The Great Ancient India

Course Type : GEC

Course Code : GEC H- 01

Course Outcome

CO 1 : To get an idea of Indian History.

CO 2 : To get an idea of History and Historical Approach.

CO 3 : To get an idea of religion of Indian History.

CO 4 : To develop an understanding of the evolutionary sequence of Ancient Indian History..

CO 5 : To know about the Emperors of Ancient Indian history.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√				
PO-02	√	√			√
PO-03	√	√	√	√	√
PO-04	√	√	√	√	√
PO-05		√		√	√
PO-06					
PO-07					√
PO-08					
PO-09					√
PO-10					
PO-11				√	
PO-12					

B.A. History

Semester- I

The Great Ancient India

Course Type : GEC (Generic Elective)

Course Code : GEC H- 01

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	History : Meaning and Definition Features of Harappa Civilization Features of Vedic Civilization
Unit- 2 15 Hours	Gautam Buddha Mahaveer Swami 16 Mahajanpada
Unit- 3 15 Hours	Ashoka the Great Pushyamitra Shunga Samudragupta
Unit- 4 15 Hours	Chandragupta- II kanishaka King Harsh Vardhan
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Dr. Ajay Pal Singh : Pracheen Bharat
2. K.C. Shrivastave : Pracheen Bharat
3. L.P. Sharma : Pracheen Bharat
4. Jha and Shreemali : Pracheen Bharat

B.A. History

Semester- II

World History at a Glance

Course Type : DSC

Course Code : DSC H- 02

Course Outcome

CO 1 : To get an idea of Colonialism and Imperialism.

CO 2 : To get an idea of Renaissance.

CO 3 : To get an idea of Industrial Revolution.

CO 4 : To get an idea of American Revolution.

CO 5 : To know about war and thinking of world in world history.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	
PO-02					√
PO-03		√	√	√	
PO-04		√		√	
PO-05		√		√	√
PO-06					
PO-07			√		√
PO-08					
PO-09					√
PO-10					
PO-11					
PO-12					√

B.A. History

Semester- II

World History at a Glance

Course Type : DSC

Course Code : DSC H- 02

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Renaissance Industrial Revolution American Revolution
Unit- 2 15 Hours	French Revolution Napoleon Bonaparte Unification of Italy and Germany
Unit- 3 15 Hours	First World War Russian Revolution Hitler
Unit- 4 15 Hours	Mussolini Second World War United Nations
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Jain and Mathur : Vishwa ka Itihas
2. Arjun Dev & Indira A. Dev : History of the World
3. Deenanath Verma & SK Singh : Vishwa Itihas ka Sarvekshan
4. Kumar Nalin : Vishwa Itihas

B.A. History

Semester- II

Changes in Medieval India

Course Type : GEC

Course Code : GEC H- 02

Course Outcome

CO 1 : To get an idea of Rajputas History.

CO 2 : To get an idea of South India History.

CO 3 : To get an idea of Establishment of Mughal dynasty.

CO 4 : To get an idea of different policies of Sultans.

CO 5 : To know about Political changes from Ancient India to Medieval India

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	
PO-02			√	√	√
PO-03	√	√	√	√	√
PO-04	√	√	√	√	√
PO-05					
PO-06					
PO-07				√	
PO-08					
PO-09					√
PO-10				√	
PO-11					
PO-12					

B.A. History

Semester- II

Changes in Medieval India

Course Type : GEC (Generic Elective)

Course Code : GEC H- 02

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Origin of Rajputas Rajput Dynasty : A Brief Introduction Establishment of Delhi Sultanate
Unit- 2 15 Hours	Iltutmish Balban Muhammad Gauri Allauddin Khalji
Unit- 3 15 Hours	Muhammad bin Tughluq Krishnadevaraya Establishment of Mughal Dynasty
Unit- 4 15 Hours	King Akbar King Aurangzeb Chhatrapati Shivaji
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Dr. Ajay Pal Singh : Pracheen Bharat
2. H.C. Verma : Madhyakaleen Bharat
3. Balkrishna Panjabi : Madhyakaleen Bharat
4. MK Verma : Rajputon ka Itihas

B.A. History

Semester- III

Ancient India (From beginning to 750 AD)

Course Type : DSC

Course Code : DSC H- 03

Course Outcome

CO 1 : To get an idea of Indian History.

CO 2 : To get an idea of Geographical Structure of India.

CO 3 : To get an idea of religion of Indian History.

CO 4 : To develop an understanding of the evolutionary sequence of Ancient Indian History..

CO 5 : To know about the Emperors of Ancient Indian history.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√				
PO-02	√	√			√
PO-03	√	√	√	√	√
PO-04	√	√	√	√	√
PO-05		√		√	√
PO-06					
PO-07					√
PO-08					
PO-09					√
PO-10					
PO-11				√	
PO-12					

B.A. History

Semester- III

Ancient India (From beginning to 750 AD)

Course Type : DSC

Course Code : DSC H- 03

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Geographical Structure of India Sources of Ancient Indian History Stone Age Harappa Civilization
Unit- 2 15 Hours	Rig-Vedic Period Later Vedic Period 16 Mahajanpada Jainism
Unit- 3 15 Hours	Buddhism Chandragupta Maurya Ashoka the Great Emperor Kanishka
Unit- 4 15 Hours	Samudragupta Chandragupta- II King Harsh Vardhan
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Dr. Ajay Pal Singh : Pracheen Bharat
2. K.C. Shrivastave : Pracheen Bharat
3. L.P. Sharma : Pracheen Bharat

B.A. History

Semester- III

History of India (From 751 to 1525 AD)

Course Type : DSE

Course Code : DSE H- 01

Course Outcome

CO 1 : To get an idea of Rajputas History.

CO 2 : To get an idea of South India History.

CO 3 : To get an idea of great architecture of India.

CO 4 : To get an idea of different policies of Sultans.

CO 5 : To know about Political changes from Ancient India to Medieval India

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	√
PO-02			√	√	
PO-03					√
PO-04					
PO-05				√	
PO-06					
PO-07				√	√
PO-08					
PO-09					√
PO-10					
PO-11				√	
PO-12					

B.A. History

Semester-III

History of India (From 751 to 1525 AD)

Course Type : DSE

Course Code : DSE H- 01

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Origin of Rajputas Importance of Rajputas in Indian History Vijaynagar Empire Chola Dynasty
Unit- 2 15 Hours	Pallav Dynasty Sangam Literature Mohammad Gauri Mahmood Gajnavi
Unit- 3 15 Hours	Kutubuddin Aibak Iltutmish Razia Sultana Balban
Unit- 4 15 Hours	Allauddin Khalji Mohammad bin Tughlaq Firuz Shah Tughlaq
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. H.C. Verma : Madhyakaleen Bharat
2. Balkrishna Panjabi : Madhyakaleen Bharat
3. Satish Chandra : Madhyakaleen Bharat - Rajniti, Samaj aur Sanskriti

B.A. History

Semester- III

History of Rajputas

Course Type : DSE

Course Code : DSE H- 02

Course Outcome

CO 1 : To get an idea of origin of Rajputas.

CO 2 : To get an idea of Rajput Dynasties.

CO 3 : To get an idea of administration of Rajputas.

CO 4 : To get an social art and architecture of Rajputas.

CO 5 : To know the social and economical condition of Rajputas.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√		√	√
PO-02					
PO-03					√
PO-04					
PO-05					
PO-06					
PO-07					√
PO-08					
PO-09					√
PO-10			√		
PO-11					
PO-12					

B.A. History

Semester- III

History of Rajputas

Course Type : DSE

Course Code : DSE H- 02

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Origin of Rajputas Importance of Rajputas in Indian History Parmar Dynasty Features of Parmar Dynasty
Unit- 2 15 Hours	Pratihara Dynasty Features of Pratihara Dynasty Chalukya Dynasty Features of Chalukya Dynasty
Unit- 3 15 Hours	Chahman Dynasty Features of Chahman Dynasty Pal Dynasty Features of Pal Dynasty
Unit- 4 15 Hours	Administration of Rajputas Art and Architecture of Rajputas Social and Economical condition of Rajputas
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Dr. Ajay Pal Singh : Pracheen Bharat
2. K.C. Shrivastava : Pracheen Bharat
3. Dr. Devilal Paliwal : Rajput Jatiyon ka Itihas

B.A. History

Semester- IV

History of India (From 1526 to 1740 AD)

Course Type : DSC

Course Code : DSC H- 04

Course Outcome

CO 1 : To get an idea of Vijay Nagar Empire.

CO 2 : To get an idea of Mughal invasion in India.

CO 3 : To get an idea of Administration of Shershah Suri.

CO 4 : To get an idea of Policies of Akbar.

CO 5 : To know the decline of Mughal empire and great Shivaji and Peshwas.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	√
PO-02				√	√
PO-03					√
PO-04					
PO-05				√	
PO-06					
PO-07	√	√	√	√	√
PO-08				√	
PO-09					√
PO-10				√	
PO-11				√	
PO-12					

B.A. History

Semester- IV

History of India (From 1526 to 1740 AD)

Course Type : DSC

Course Code : DSC- 04

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Decline of Vijay Nangar Empire Babur Humayun
Unit- 2 15 Hours	Shershah Suri Akabar Jahangir
Unit- 3 15 Hours	Shahjahan Aurangjeb Later Mughal Ruler
Unit- 4 15 Hours	Mughal Administration Decline of Mughal Empire Chhatrapati Shivaji
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Balkrishna Panjabi : Madhyakaleen Bharat
2. H.C. Verma : Madhyakaleen Bharat
3. Laiek Ahmed : Mughal kal ka Itihas

B.A. History

Semester- IV

History of India (From 1741 to 1857 AD)

Course Type : DSE

Course Code : DSE H- 03

Course Outcome

CO 1 : To know the Revolt of 1857 AD.

CO 2 : To get an idea of Maratha Empire decline.

CO 3 : To get an idea of Mysore Empire decline.

CO 4 : To get an idea of Raja Rammohun Roy and Swami Dayananda Saraswati.

CO 5 : To know about the Renaissance in India.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√		√	√
PO-02	√			√	√
PO-03		√	√		√
PO-04					
PO-05					
PO-06					
PO-07		√	√		
PO-08					
PO-09					√
PO-10				√	
PO-11				√	
PO-12					

B.A. History

Semester- IV

History of India (From 1741 to 1857 AD)

Course Type : DSE

Course Code : DSE H- 03

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Battle of Panipat III Battle of Karnataka Battle of Plassey
Unit- 2 15 Hours	Battle of Buxar Subsidiary Alliance Policy Of Lord Wellesley Annexation Policy of Lord Dalhousie
Unit- 3 15 Hours	Anglo-Maratha War Anglo-Mysore War Reason : Renaissance in India
Unit- 4 15 Hours	Raja Rammohun Roy Swami Dayananda Saraswati Revolt of 1857 AD
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Ramlakhan Shukla : Aadhunik Bharat ka Itihas
2. Sumit Sarkar : Aadhunik Bharat
3. Yashpal & B.L. Grover : Aadhunik Bharat ka Itihas

B.A. History

Semester- IV

Bhakti and Sufism in Indian History

Course Type : DSE

Course Code : DSE H- 04

Course Outcome

CO 1 : To get an idea of Bhakti Movement.

CO 2 : To get an idea of Sufism.

CO 3 : To get an idea of Guru Nanak.

CO 4 : To get an idea of Bhakti and Sufi Sant.

CO 5 : To know the features of Bhakti and Sufism.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	√
PO-02	√	√	√	√	√
PO-03				√	√
PO-04					
PO-05					
PO-06					
PO-07					√
PO-08					
PO-09	√	√	√	√	√
PO-10				√	
PO-11					√
PO-12					

B.A. History

Semester- IV

Bhakti and Sufism in Indian History

Course Type : DSE

Course Code : DSE H- 04

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Bhakti Movement : Introduction Sufism : Introduction Goswami Tulasidas
Unit- 2 15 Hours	Soordas Chaitanya Mahaprabhu Meerabai
Unit- 3 15 Hours	Guru Nanak Kabeerdas Dadu
Unit- 4 15 Hours	Features of Bhakti Movement Features of Sufism Impact of Sufism and Bhakti Movement
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Dr. Sunil Baburao Kulkarni : Bhartiya Bhkati Sahitya me Abhivyakt Samajik Samarasta
2. Shiv Sarma : Sufi Sant – Unki Kathayen
3. Savitri Chandra Shobha : Hindi Bhakti Sahitya me Samajik Mulya ewam Sahishnutavaad

B.A. History

Semester- V

Modern India (From 1858 to 1950 AD)

Course Type : DSC

Course Code : DSC H- 05

Course Outcome

CO 1 : To get an idea of the Rise of Nationalism in India.

CO 2 : To get an idea of the Indian National Congress.

CO 3 : To get an idea of Freedom Fight in India.

CO 4 : To get an idea of Famous Personality in Modern India.

CO 5 : To know about the Features of Indian Constitution.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	√
PO-02	√	√	√	√	√
PO-03				√	√
PO-04					
PO-05					
PO-06					
PO-07				√	√
PO-08					
PO-09					√
PO-10					√
PO-11					√
PO-12					

B.A. History

Semester- V

Modern India (From 1858 to 1950 AD)

Course Type : DSC

Course Code : DSC H- 05

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Rise of Nationalism in India Indian National Congress Noncooperation Movement
Unit- 2 15 Hours	Swaraj Party Civil Disobedience Movement Quit India Movement
Unit- 3 15 Hours	Sardar Vallabh Bhai Patel Bhagat Singh and Chandrashekhar Aazad Subhas Chandra Bose
Unit- 4 15 Hours	Act of 1919 AD Act of 1935 AD Features of Indian Constitution
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Bipin Chandra : Aadhunik Bharat ka Itihas
2. Sumit Sarkar : Aadhunik Bharat
3. Yashpal & B.L. Grover : Aadhunik Bharat ka Itihas

B.A. History

Semester- V

World History (Chapters of Global Importance)

Course Type : DSE

Course Code : DSE H- 05

Course Outcome

CO 1 : To get an idea of Colonialism and Imperialism.

CO 2 : To get an idea of Renaissance.

CO 3 : To get an idea of Industrial Revolution.

CO 4 : To get an idea of American Revolution.

CO 5 : To know about war and thinking of world in world history.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	
PO-02					√
PO-03		√	√	√	
PO-04		√		√	
PO-05		√		√	√
PO-06					
PO-07			√		√
PO-08					
PO-09					√
PO-10					
PO-11					
PO-12					√

B.A. History

Semester- V

World History (Chapters of Global Importance)

Course Type : DSE

Course Code : DSE H- 05

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Renaissance Colonialism and Imperialism Industrial Revolution
Unit- 2 15 Hours	American Revolution French Revolution The Russian Revolution
Unit- 3 15 Hours	Unification of Germany and Italy Nazism in Germany Fascism in Italy
Unit- 4 15 Hours	First World War Second World War United Nations
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Jain and Mathur : Vishwa ka Itihas
2. Arjun Dev & Indira A. Dev : History of the World
3. Deenanath Verma & SK Singh : Vishwa Itihas ka Sarvekshan
4. Kumar Nalin : Vishwa Itihas

B.A. History

Semester- V

Leaders of Indian History

Course Type : DSE

Course Code : DSE H- 06

Course Outcome

CO 1 : To get an idea of Chandragupta Maurya and Prithviraj Chauhan.

CO 2 : To get an idea Maharana Pratap and Shivaji.

CO 3 : To get an idea of Mahatma Gandhi and Jawaharlal Nehru.

CO 4 : To get an idea of Sardar Vallabhbhai Patel and Smt. Indira Gandhi

CO 5 : To know about Atal Bihari Bajpeyi and A.P.J. Abdul Kalam.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	√
PO-02	√	√	√	√	√
PO-03					√
PO-04					
PO-05					
PO-06					
PO-07		√	√		
PO-08					
PO-09					√
PO-10				√	
PO-11	√	√	√	√	√
PO-12					

B.A. History

Semester- V

Leaders of Indian History

Course Type : DSE

Course Code : DSE H- 06

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Chandragupta Maurya Eperor Ashok Chandragupt-II
Unit- 2 15 Hours	Harshvardhan Maharana Pratap Chhatrapati Shivaji
Unit- 3 15 Hours	Mahatma Gandhi Jawaharlal Nehru Sardar Vallabhbahi Patel
Unit- 4 15 Hours	Smt. Indira Gandhi Atal Bihari Bajpeyi A.P.J. Abdul Kalam
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Ramchandra Guha : Makers of Modern India
2. Shailendra Singh : Historical Persons
3. Yashpal & Grover : Aadhunik Bharat ki Itihas

B.A. History

Semester- VI

History of Chhattisgarh : From beginning to Kalchuri Dynasty

Course Type : DSC

Course Code : DSC H- 06

Course Outcome

CO 1 : To get an idea of Regional Dynasties of Chhattisgarh.

CO 2 : To get an idea of Kalchuri Dynasty of Chhattisgarh.

CO 3 : To get an idea of Kakteeya Dynasty of Chhattisgarh.

CO 4 : To get an idea of Administration system in Chhattisgarh in Kalchuri Period.

CO 5 : To know Social and Cultural condition of Chhattisgarh in Kalchuri Period.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	√
PO-02					√
PO-03				√	√
PO-04					
PO-05					
PO-06					
PO-07				√	√
PO-08					
PO-09	√	√	√	√	√
PO-10					
PO-11					√
PO-12					

B.A. History

Semester- VI

History of Chhattisgarh : From beginning to Kalchuri Dynasty

Course Type : DSC

Course Code : DSC H- 06

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Nal Dynasty Sharabhapuriya Dynasty Pandu Dynasty
Unit- 2 15 Hours	Kalchuri Dynasty : Origin and Entry into Chhattisgarh Kalchuri Rulers of Ratanpur Kalchuri Rulers of Raipur
Unit- 3 15 Hours	Kalchuri Administration Social and Cultural Condition Of Chhattisgarh in Kalchuri Period Fani Nag Dynasty
Unit- 4 15 Hours	Chindak Nag Dynasty Kakteeya Dynasty Establishment in Chhattisgarh Rulers of Kakteeya Dynasty
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Dr. Ajay Pal Singh : Pracheen Bharat
2. Dr. Geetesh Kumar Amrohit : Chhattisgarh
3. Dr. Ramkumar Behar : Chhattisgarh ka Itiha

B.A. History

Semester- VI

History of Chhattisgarh : From Maratha to 1948 AD

Course Type : DSE

Course Code : DSE H- 07

Course Outcome

CO 1 : To get an idea of the Establishment of Maratha Empire in Chhattisgarh.

CO 2 : To get an idea of the Establishment of British Empire in Chhattisgarh.

CO 3 : To get an idea of the British Administration in Chhattisgarh

CO 4 : To get an idea of Revolt of 1857 AD and Gandivadi Movement in Chhattisgarh

CO 5 : To know about Kabeer Panth and Satnam Panth in Chhattisgarh.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√		√	√
PO-02				√	√
PO-03					√
PO-04					
PO-05					
PO-06					
PO-07		√	√		
PO-08					
PO-09					√
PO-10				√	√
PO-11					√
PO-12					

B.A. History

Semester- VI

History of Chhattisgarh : From Maratha to 1948 AD

Course Type : DSE

Course Code : DSE H- 07

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Establishment of Maratha Empire in Chhattisgarh Maratha Administration in Chhattisgarh Establishment of British Empire in Chhattisgarh
Unit- 2 15 Hours	British Superintendent in Chhattisgarh British Administration in Chhattisgarh Revolt of 1857 AD and Chhattisgarh
Unit- 3 15 Hours	Gandivadi Movement and Chhattisgarh Peasant Movement in Chhattisgarh Labor Movement in Chhattisgarh
Unit- 4 15 Hours	Pt. Sundarlal Sharma and Chhattisgarh Kabeer Panth in Chhattisgarh Satnam Panth in Chhattisgarh
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Dr. Geetesh Kumar Amrohit : Chhattisgarh
2. Dr. Ramkumar Behar : Chhattisgarh ka Itihas
3. Dr. Suresh Chandra Shukla and Dr. Acrchan Shukla : Chhattisgarh ka Samagra Itihas

B.A. History

Semester- VI

History and Tourism

Course Type : DSE

Course Code : DSE H- 08

Course Outcome

CO 1 : To get an idea of Meaning and Definition of Tourism.

CO 2 : To get an idea of the Kinds of Tourism.

CO 3 : To get an idea of the Importance of Tourism.

CO 4 : To get an idea of the Major Historical Tourist Place of India.

CO 5 : To know about the Major Historical Tourist Place of Chhattisgarh.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	√
PO-02	√	√	√	√	√
PO-03				√	√
PO-04					
PO-05					
PO-06		√	√	√	√
PO-07				√	√
PO-08					
PO-09	√	√	√	√	√
PO-10				√	
PO-11				√	√
PO-12				√	√

B.A. History

Semester- VI

History and Tourism

Course Type : DSE

Course Code : DSE H- 08

SEE- 80

Internal Assessment- 20

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Meaning and Definition of Tourism Kinds of Tourism Importance of Tourism
Unit- 2 15 Hours	Relation of Tourism with History and Culture National Parks of Chhattisgarh and Sanctuaries Factors of Tourism Development
Unit- 3 15 Hours	Major Historical Tourist Place of North India- Delhi, Agra, Bodhgaya Major Historical Tourist Place of South India- Hyderabad, Hampi, Mysore Major Historical Tourist Place of East India- Konark, Kolkata, Bhubaneshwar
Unit- 4 15 Hours	Major Historical Tourist Place of West India- Jaipur, Ajmer, Ajanta and Ellora Caves Major Historical Tourist Place of Chhattisgarh- Ratanpur, Rajim, Sirpur Major Historical Tourist Place of Surguja- Ramgarh, Mahespur, Deepadih
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Dr. Ajay Pal Singh : Paryatan aur Ham
2. Dr. B.K. Shrivastava : History, Marketing and Management of Tourism
3. Dr. S.L. Vare : Application of History in Tourism
4. Dr. H.L. Chavda : Indian Tourism – Issues, Challenges and Impacts

B.A. History

Regional Tourism

Course Type : VAC

Course Code : VAC H- 01

Course Outcome

CO 1 : To get an idea of Meaning and Definition of Tourism.

CO 2 : To get an idea of the Kinds of Tourism.

CO 3 : To get an idea of the Importance of Tourism.

CO 4 : To get an idea of the Major Tourist Place of Surguja.

CO 5 : To know about the Importance and Beauty of Nature.

PO	CO-01	CO-02	CO-03	CO-04	CO-05
PO-01	√	√	√	√	√
PO-02	√	√	√	√	√
PO-03				√	√
PO-04					
PO-05					
PO-06		√	√	√	√
PO-07				√	√
PO-08					
PO-09	√	√	√	√	√
PO-10				√	
PO-11				√	√
PO-12			√	√	√

B.A. History

Regional Tourism

Course Type : VAC

Course Code : VAC H- 01

SEE- 40

Internal Assessment- 10

Question Pattern- (i) Objective Type Question- MCQ, Fill up the blanks, True/False, Total- 12 Q (ii) Very Short Answer Type- Word Limit 70-100, Total- 05 Q (iii) Short Answer Type- Word Limit 200-250, Total- 05 Q (iv) Long Answer Type- Word Limit 500-600, Total- 05 Q	
Unit- 1 15 Hours	Meaning and Definition of Tourism Kinds and Importance of Tourism Surguja and Tourism
Unit- 2 15 Hours	Religious Tourism of Surguja (Mahamaya Temple, Takiya etc.) Historical Tourism of Surguja (Ramgarh, Maheshpur etc.) Natural Tourism of Surguja (Mainpath, Budha Aama etc.)
Practicum- Peer/Micro Teaching, Class Seminar, Quiz, Role Play, Group Discussion, Field Visit	

Suggested Books :

1. Dr. Ajay Pal Singh : Paryatan aur Ham
2. Dr. Hemu Yadu : Paryatakon ka Rajya Chhattisgarh
3. Rajesh Kumar Vyas : Bharat me Paryatan